

JOHN DOE

MULTIMEDIA JOURNALIST

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Digital Portfolio: johndoemedia.wordpress.com

Experienced beat reporter who is comfortable researching, producing, editing, and publishing short and long-form stories on multiple platforms. Capable of translating complex concepts into people-focused stories that will enlighten and inform modern audiences.

SKILLS

Nonlinear Video Editing (Adobe Premiere) • Broadcast Style Writing • Newscast Producing (iNews) Story Pitching • AP Style (for the Web) • Multimedia Journalism • Content Management Systems • 360 Video

EXPERIENCE

News Reporter/Host, WVU-FM Radio (U-92), Morgantown, WV August XXXX—Present

WVU-FM is West Virginia University's student-run broadcast radio station

- Produce and host 8 installments of "Feedback," a live hour-long current affairs interview program. Topics included sexual violence on campus, risky social media behavior, and student government elections.
- Write and anchor hourly live local newscasts for morning show audience

Campus Beat Reporter, WVU News, Morgantown, WV December XXXX—Present

WVU News is an award-winning television newscast produced by students at West Virginia University

- Pitch story ideas to newscast producers for each week's broadcast
- Conduct interviews, devise creative standups, shoot b-roll, write scripts and edit packages for weekly newscast

Assignment Desk Intern, WXYZ-TV, Detroit, Michigan May XXXX—August XXXX

WXYZ-TV is the ABC affiliate serving the Detroit designated market area. I worked primarily for the 11pm news

- Monitored breaking news and worked with the assignment manager to direct news field crews
- Wrote scripts and rewrote stories from the day's news cycle for inclusion in 11 p.m. newscast
- Maintained good relationships with sources at the local police department and City Hall

EDUCATION

West Virginia University, Morgantown, WV Expected: May XXXX

Bachelor of Science in Journalism

Concentration on Broadcast News, Minor in Political Science

Relevant Projects Include: An immersive 360-degree video documentary showing viewers damage caused by flooding in southern West Virginia
A two-part investigative series about students affected by drug abuse
An interactive infographic analyzing voting in the 2016 election

Relevant Coursework: Visual Journalism and New Media, Investigative Reporting, Experimental Journalism, Media Tools and Applications, Infographics and Data Visualization