

JOHN DOE

MULTIMEDIA JOURNALIST

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Digital Portfolio: johndoemedia.wordpress.com

Experienced beat reporter who is comfortable researching, producing, editing, and publishing short and long-form stories on multiple platforms. Capable of translating complex concepts into people-focused stories that will enlighten and inform modern audiences.

SKILLS

Nonlinear Video Editing (Adobe Premiere) • Broadcast Style Writing • Newscast Producing (iNews)
Story Pitching • AP Style (for the Web) • Multimedia Journalism • Content Management Systems • 360 Video

EXPERIENCE

News Reporter/Host, WWVU-FM Radio (U-92), Morgantown, WV August 2016—Present

WWVU-FM is West Virginia University's student-run broadcast radio station

- Produce and host 8 installments of "Feedback," a live hour-long current affairs interview program. Topics included sexual violence on campus, risky social media behavior, and student government elections.
- Write and anchor hourly live local newscasts for morning show audience

Campus Beat Reporter, WVU News, Morgantown, WV December 2017—Present

WVU News is an award-winning television newscast produced by students at West Virginia University

- Pitch story ideas to newscast producers for each week's broadcast
- Conduct interviews, devise creative standups, shoot b-roll, write scripts and edit packages for weekly newscast

Assignment Desk Intern, WXYZ-TV, Detroit, Michigan May 2017—August 2017

WXYZ-TV is the ABC affiliate serving the Detroit designated market area. I worked primarily for the 11pm news

- Monitored breaking news and worked with the assignment manager to direct news field crews
- Wrote scripts and rewrote stories from the day's news cycle for inclusion in 11 p.m. newscast
- Maintained good relationships with sources at the local police department and City Hall

EDUCATION

Bachelor of Science in Journalism, Reed College of Media, Morgantown, WV August 2014—May 2018

Concentration on Broadcast News, Minor in Political Science

Relevant Projects Include: An immersive 360-degree video documentary showing viewers damage caused by flooding in southern West Virginia
A two-part investigative series about students affected by drug abuse
An interactive infographic analyzing voting in the 2016 election

Relevant Coursework: Visual Journalism and New Media, Investigative Reporting, Experimental Journalism, Media Tools and Applications, Infographics and Data Visualization